

Infant/Toddler HOME
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Summary Sheet

Family name _____ Date _____ Visitor _____

Address _____ Phone _____

Child's name _____ Birth date _____ Age _____ Sex _____

Interviewee _____ If other than parent, relationship to child _____

Family composition _____

(persons living in household, including sex and age of children)

Family Language Maternal Paternal
 ethnicity _____ spoken _____ education _____ education _____

Is mother employed? _____ Type of work when employed? _____ Hrs/Wk _____

Is father employed? _____ Type of work when employed? _____ Hrs/Wk _____

Other person(s) present during visit _____

Notes

Content Domain	Possible Score	Median	Actual Score	Comments
I. RESPONSIVITY	11	9		
II. ACCEPTANCE	7	5		
III. ORGANIZATION	6	5		
IV. LEARNING MATERIALS	9	7		
V. INVOLVEMENT	6	4		
VI. VARIETY	6	4		
TOTAL SCORE	45	32		

Infant/Toddler HOME Record Form

Place a plus (+) or minus (-) in the box alongside each item depending on whether the behavior is observed during the visit, or if the parent reports that the conditions or events are characteristic of the home environment. Enter the subtotals and the total on the Summary Sheet. **Observation (O), Either (E), or Interview (I) is indicated for each item.**

I. RESPONSIVITY	23. Child has a special place for toys and treasures. E	
1. Parent permits child to engage in "messy" play. I	24. Child's play environment is safe. O	
2. Parent spontaneously vocalizes to child at least twice. O	IV. LEARNING MATERIALS	
3. Parent responds verbally to child's vocalizations or verbalizations. O	25. Muscle activity toys or equipment. E	
4. Parent tells child name of object or person during visit. O	26. Push or pull toy. E	
5. Parent's speech is distinct, clear, and audible. O	27. Stroller or walker, kiddie car, scooter, or tricycle. E	
6. Parent initiates verbal interchanges with Visitor. O	28. Cuddly toy or role-playing toys. E	
7. Parent converses freely and easily. O	29. Learning facilitators—mobile, table and chair, high chair, play pen, exersaucer. E	
8. Parent spontaneously praises child at least twice. O	30. Simple eye-hand coordination toys. E	
9. Parent's voice conveys positive feelings toward child. O	31. Complex eye-hand coordination toys. E	
10. Parent caresses or kisses child at least once. O	32. Toys for literature and music. E	
11. Parent responds positively to praise of child offered by Visitor. O	33. Parent provides toys for child to play with during visit. O	
II. ACCEPTANCE	V. INVOLVEMENT	
12. No more than 1 instance of physical punishment during past week. I	34. Parent talks to child while doing household work. I	
13. Family has a pet. E	35. Parent consciously encourages developmental advance. I	
14. Parent does not shout at child during visit. O	36. Parent invests maturing toys with value via personal attention. I	
15. Parent does not express overt annoyance with or hostility to child. O	37. Parent structures child's play periods. I	
16. Parent neither slaps nor spansks child during visit. O	38. Parent provides toys that challenge child to develop new skills. I	
17. Parent does not scold or criticize child during visit. O	39. Parent keeps child in visual range, looks at often. O	
18. Parent does not interfere with or restrict child more than 3 times during visit. O	VI. VARIETY	
III. ORGANIZATION	40. Father provides some care daily. I	
19. Child care, if used, is provided by one of 3 regular substitutes. I	41. Parent reads stories to child at least 3 times weekly. I	
20. Child is taken to grocery store at least once a week. I	42. Child eats at least one meal a day with mother and father. I	
21. Child gets out of house at least 4 times a week. I	43. Family visits relatives or receives visits once a month or so. I	
22. Child is taken regularly to doctor's office or clinic. I	44. Child has 3 or more books of his/her own. E	
	45. At least 10 books are present and visible. E	
TOTALS		
I _____	II _____	TOTAL _____
III _____	IV _____	
	V _____	
	VI _____	