

Early Childhood HOME
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Summary Sheet

Family name _____ Date _____ Visitor _____

Address _____ Phone _____

Child's name _____ Birth date _____ Age _____ Sex _____

Interviewee _____ If other than parent, relationship to child _____

Family composition _____
(persons living in household, including sex and age of children)

Family ethnicity _____ Language spoken _____ Maternal education _____ Paternal education _____

Is mother employed? _____ Type of work when employed? _____ Hrs/Wk _____

Is father employed? _____ Type of work when employed? _____ Hrs/Wk _____

Current child care arrangements _____

Summarize past year's arrangements _____

Other person(s) present during visit _____

SUMMARY

Subscale	Possible Score	Median	Actual Score	Comments
I. LEARNING MATERIALS	11	8		
II. LANGUAGE STIMULATION	7	6		
III. PHYSICAL ENVIRONMENT	7	6		
IV. RESPONSIVITY	7	6		
V. ACADEMIC STIMULATION	5	4		
VI. MODELING	5	3		
VII. VARIETY	9	8		
VIII. ACCEPTANCE	4	4		
TOTAL SCORE	55	40		

Early Childhood HOME Record Form

Place a plus (+) or minus (-) in the box alongside each item depending on whether the behavior is observed during the visit, or if the parent reports that the conditions or events are characteristic of the home environment. Enter the subtotals and the total on the Summary Sheet. **Observation (O), Either (E), or Interview (I) is indicated for each item.**

I. LEARNING MATERIALS		24. Rooms are not overcrowded with furniture. O	
1. Child has toys which teach colors, sizes, and shapes. E		25. House is reasonably clean and minimally cluttered. O	
2. Child has 3 or more puzzles. E		IV. RESPONSIVITY	
3. Child has a record, tape, or CD player and at least 5 children's records, tapes, or CDs. E		26. Parent holds child close 10-15 minutes per day. I	
4. Child has toys or games permitting free expression. E		27. Parent converses with child at least twice during visit. O	
5. Child has toys or games requiring refined movements. E		28. Parent answers child's questions or requests verbally. O	
6. Child has toys or games which help teach numbers. E		29. Parent usually responds verbally to child's speech. O	
7. Child has at least 10 children's books. E		30. Parent praises child's qualities twice during visit. O	
8. At least 10 books are visible in the apartment or home. E		31. Parent caresses, kisses, or cuddles child during visit. O	
9. Family buys and reads a daily newspaper. I		32. Parent helps child demonstrate some achievement during visit. O	
10. Family subscribes to at least one magazine. I		V. ACADEMIC STIMULATION	
11. Child is encouraged to learn shapes. I		33. Child is encouraged to learn colors. I	
II. LANGUAGE STIMULATION		34. Child is encouraged to learn patterned speech. I	
12. Child has toys that help teach names of animals. E		35. Child is encouraged to learn spatial relationships. I	
13. Child is encouraged to learn the alphabet. I		36. Child is encouraged to learn numbers. I	
14. Parent teaches child simple verbal manners (please, thank you, I'm sorry). I		37. Child is encouraged to learn to read a few words. I	
15. Parent encourages child to talk and takes time to listen. I		VI. MODELING	
16. Child is permitted choice in breakfast or lunch menu. I		38. Some delay of food gratification is expected. I	
17. Parent uses correct grammar and pronunciation. O		39. TV is used judiciously. I	
18. Parent's voice conveys positive feelings about child. O		40. Child can express negative feelings without harsh reprisal. I	
III. PHYSICAL ENVIRONMENT		41. Child can hit parent without harsh reprisal. I	
19. Building appears safe and free of hazards. O		42. Parent introduces Visitor to child. O	
20. Outside play environment appears safe. O		VII. VARIETY	
21. Interior of home or apartment is not dark or perceptually monotonous. O		43. Child has real or toy musical instrument. E	
22. Neighborhood is aesthetically pleasing. O		44. Child is taken on outing by a family member at least every other week. I	
23. House has 100 square feet of living space per person. O		45. Child has been on a trip more than 50 miles during past year. I	

46. Child has been taken to a museum during past year. I		VIII. ACCEPTANCE	
47. Parent encourages child to put away toys without help. I		52. No more than one instance of physical punishment occurred during the past week. I	
48. Child eats at least one meal on most days with mother and father. I		53. Parent does not scold or yell at or derogate child more than once. O	
49. Parent lets child choose certain favorite food products or brands at grocery store. I		54. Parent does not use physical restraint during visit. O	
50. Parent uses complex sentence structure and vocabulary. O		55. Parent neither slaps nor spansks child during visit. O	
51. Child's art work is displayed some place in house. O			

TOTALS

I____ **II**____ **III**____ **IV**____ **V**____ **VI**____ **VII**____ **VIII**____ **TOTAL**____